

Gurukul System versus Modern Education in India—A Need for Amalgamation of the Two System to Eliminate the Crisis of Illiteracy, Economy and Social Problems of the Society

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Abstract: India has the most outstanding version of imparting education which is well known to the world, the origin can be traced back to 5000 BC. The Gurukul system has its influence left across the world, social awareness, character building, developing personality, discipline, self-control, being spiritual and learning about Indian culture and imparting knowledge in an open ground was some of the features of Bharat, Gurukul, Bharat was an pedagogy nerve centre for the rest of the world also, people used to come and study in India from Middle East, Europe, Portugal, what change has come now is that Indians go to foreign countries to study as the new Modern Education system of India has made the life of students miserable by putting excess mental pressure. India has the most important of student suicide cases in India, the pressure of scoring marks, lack of practical knowledge, reservation of seats, old syllabus taking about Partition and Independence of India, imposition of English language, no skill development, just rote learning exist in today's Modern education System. Sports, crafts and all are not motivated to be taken as career options. In the Gurukul age Physical training was integral to learning along with Yoga and meditation to keep the mind and soul in peace. We need to bring a better version of the education practices in India.

Keywords: Gurukul, modern education system, rote learning, developing personality, practical knowledge, reservation of seats.

1. Introduction

People across the world have a different opinion on what education serves, some people send their children to school as it is mandatory and part of the social norms, some people go to school so that in future they can earn a good sum as without education they can't get a high standard job, some people go to school and university to get disciplined, we have education institutes where we have to stay in the institute till our schooling is over or university level where we have to follow all the rules and regulation of the institute and act according to them, where as we have educational institute where we go for few hours and then come back to our home, these two educational way of

learning also plays a significant role in the developing the personality of a person as when you live in the institute you have to go by all the rules and regulation and if you break them you have to bear the punishment, here it's more of student teacher relation with no parents interference, you are more obliged to him/her which is similar to the Gurukul system. With advance in technology and growth of science we see a change in the pattern of our education, how knowledge is imparted to us in today's world. The Modern education system is very different from the Vedic age in India, today across the world there are so many schools and colleges, we have student exchange problem, we have strict patterns of examination, studies happen within the four walls of a classroom, where the teacher student ratio is of 1 : 50, we have projects, homework, internal exams, it's like we go to school study come home prepare for the next day exam and give it, you don't have much time to analysis, it's more of a rat race, the modern education system in India, the Modern education system was established by the British ruler in India with aim to dominate the people and have more people learning the English system of education which in future will help to them to use these Indians in achieving their success which led to the close of Sanskrit school, end of Indian culture which was promoted in the schools and colleges, where every child was imparted education before the British closed the institutions and brought an end to the Indian style of education which was very unique from other, even after the Independence, India has continued with the British system of education with emphasis on English language, you see even after 75 years of Independence, how we are being dominated by a foreign language when Sanskrit used to be the main language of India, today the world is learning after Indian culture where Indians are busy following the Western culture, the British left India but has left its influence till today on the minds of humans.

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2. Research Methodology

For the purpose of this exploration, I have used an amalgamation of two of the archetypical social sciences research tools application –as they are authentic and brilliant method to assemble statistics from multiple appellants in a methodical and convenient way. Questions were asked to the common youth, public policy Analyst, students, doctors, medical students, teachers, old people, rural population, survey, interviews –consisting of several interrogations which were dispersed among representative of each contender group

1) Objective of the Research Paper

The main areas of exploration in this paper incorporate

1. Understanding the Education system in the world.
2. Education system in India.
3. The Gurukul System of India
4. Problems with the Modern Education system.
5. A study on the issues faced by the Indian students.

3. Literature Review

The Gurukul system of education in ancient India where everyone was given equal treatment and taught without taking into consideration social standards. It was a relation of a guru and Shishya relation, where the shishya goes to the Gurukul and stay there till the completion of his/her education it's from the age of eight and goes till early 20s, the origin of Gurukul can be traced back to 5000 BC. In Gurukul the education was imparted in the natural surroundings, the shishya used to live together in peace and harmony with the rest of the students. Brotherhood love and discipline existed in that period. Gurukul main motive was to develop in student's self-control, bring social awareness, Intellectual growth, character development, personality development, spiritualism and preservation of the knowledge and culture. The main subjects were science, language, grammar, mathematics, learning about the culture. In Gurukul Physical activities were given equal importance, shishya were taught Yoga, Meditation, chanting mantra which would help to maintain self-control and develop spiritualism and also keep the body and mind healthy. In the gurukul students were taught sports like Archery, horse riding, hunting which was very integral in gurukul system, crafts and paintings were taught and dance. Ayurvedic knowledge was promoted for medical purpose. These contributed to the overall development of a child brain and personality development. Studies were divided into three groups: Vasu –students who attended education till the age of 24, Rudra –students who attended education till the age of 36 and Aaditya –people gaining Shishya till the age of 48, It is a comprehensive learning place, where spiritual and moral values were imparted and one was provided with knowledge on ancient literature and science, Sanskrit was the main language, even many female used to learn horse riding and archery, in history we have seen Women freedom fighters like Rani Lakshmi Bai, It was India who developed University education in the world where more than 700 subjects were taught, people from Middle East, Europe and Portugal used to come to India and study, Bharat was an education hub, what the world is

learning today and moving towards new system of teaching was actually what existed in India 5000 BC ago. The Gurukul System of education is coming back into the picture, Education not just mean gaining knowledge about new innovation and learning about the theories and history of Modern India. Education is more about knowing yourself, developing confidence, keeping the mind and soul healthy and gaining utmost knowledge through practical experience and learning in a healthy environment. The New Education Policy of 2020 has only tried to bring back 1% of the old Indian System of education where there are a lot of complex debates happening on this.

4. Findings

The modern education system was introduced in 1835 by Lord Macaulay, which was of a British orient. This system of education has given rise to discrimination on basis of race, gender, caste in the Indian Society, today maximum seats are reserved for the backward classes in schools and in particular at the university level, which has resulted in most of the students leaving India and going to foreign for their higher education, the entrance exams which are held for University level education is not justified where you have a particular seats of questions for all kind of subjects for instance a student of pure humanities who want to pursue Masters in History honours and have to set for an examination which is based on Mathematics, why we have such a thing existing. A person wants to study master's in Public Policy but has to appear for an entrance exams which has no connection with the subject which has resulted in lost of opportunities for many students, we judged on the basis of the marks we obtain in the school and at the college level, these marks which has no correction with our jobs decides are career, where one teacher entertains 50 students, where the teacher comes and teaches in the four walls of a classroom and leave the class, whether the students were able to understand the concept is not a matter of concern for the teachers, students are taught about theories which has no value when it comes to the practical world. More than half of things which we learn in school has no value in our life. We are basically not taught anything innovative in schools and colleges we just learn up theories and then we write it in our answer sheets what marks we get by rote learning decides our future and that is why told most of the educated youth are unemployed as we don't skill development that is absolutely not their mistake but the mistake of the education system, who actual don't provide any kind of practical experience which in further can be implemented and the other big problem with our education system is that 90% of our young youth who are the future, have knowledge about the Indian Culture, its glories past, the History books are filled with information related to the World War, how India was attracted by the British and How India was successfully in liberating themselves, what about the old Indian Culture, the architecture of India, the foreign countries students are coming to India for cultural exchange program, to study on manuscripts, Sanskrit is being taught in education institution in Foreign country and how many people in India know how to speak in Sanskrit. How many people have

read about the Ramayana and Mahabharata , principles of Kautilya. The Indian books are filled with Shakespeare stories. The India education system has both Private and Public school, in the private school the language of teaching is English and in the government school it is Hindi or depending upon the state as we have 22 recognized language in India. The biggest problem is the English Language in India only 30 % of the people IN India know how to speak in English rest 70 % of the population which forms a massive group don't know English, Hindi is the most frequently spoken language in India followed by Bengali. I mean this English language has ruined up the future of many people, India is a poor country with maximum people living below the poverty line, they can't afford to take admission in Private schools, Even if the people have knowledge and excellent innovative ideas, they don't feel like to establish themselves as English language comes as a hurdle in between and all the high profile jobs in India requires the English Language knowledge, Why? Why will all the Humans in India learn to speak English which is a foreign language?

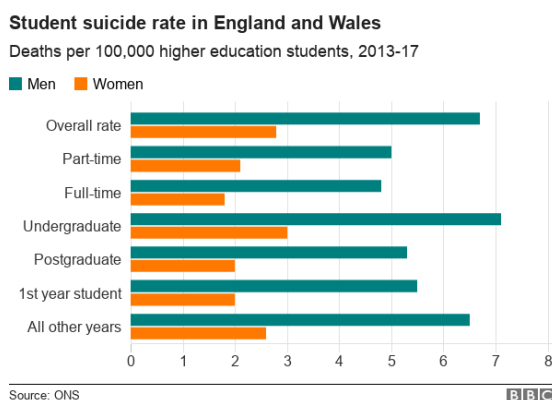


Fig. 1. Student suicide rate in England and Wales

Coming to Medical and engineering colleges , as per 2020, 28 medical students commit suicide per day . In 2018 10,159 students committed suicide , Every one hour a student comes suicide in India due to pressure of studies and the fear of failure , Failure is a very dangerous and bad thing to look at , for students .Parents and teachers put so much pressure on the students when it comes to marks that they can't tolerate the mental pressure and commit suicide , the mentality and different made between the 3 streams in the Education system , we have seen maximum parents forcing their children to go for either medical studies or engineering as they are most prestigious or became lawyers , this is the mentality of the Indian Society , activities such as Yoga , Mediation is never seen on the Modern education system , there is no sports like archery and all promoted at the school level, no outdoor exposure , which gives birth to professionals who don't have the power to thing . No experience , no vocation training , no value of music , dance , artist as professional in the Indian Education system , we have a structured system of education which is not meant for everyone , Every professional was respected in the Gurukul system . There is nothing the modern education system in India provides that boost confidence, develop self-control, and discipline the students else it

demotivate them at every level creating psychological pressure which has indirectly affected the health of Indian Students.

STATES WITH 1,000+ STUDENT SUICIDES (2016-18)

STATE	2016	2017	2018	3-YR TOTAL
Maharashtra	1,350	1,437	1,448	4,235
TamilNadu	981	810	953	2,744
Madhya Pradesh	843	953	862	2,658
West Bengal	1,147	779	609	2,535
Karnataka	540	702	755	1,997
Gujarat	556	638	570	1,764
Chhattisgarh	633	524	603	1,760
Telangana	349	504	428	1,281
Odisha	390	361	501	1,252
Uttar Pradesh	263	436	513	1,212
Kerala	340	410	375	1,125
Andhra Pradesh	295	392	360	1,047
ALL INDIA	9,478	9,905	10,159	29,542

Fig. 2. State with suicide (2016-2018)

5. Conclusion

The New Education Policy 2020 has taken an initiative to modify the education system of India , lets how it works , they have promoted the use of regional languages and introduced vocational training , the opportunity to choose subjects of their no with no pressure from any side, where marks will not play a significantly role in the students life but other factors will also count at the end of the year which will tell us about the performance of the Students , digital education initiated , students exchange program and all before all these , it is very important to educate all the Indian and explain how this new education policy will change the scenario of India education system which hopes to reduce the mental pressure on the child's brain and reduce the student suicide rate. The Gurukul System was a unique system of education which gave equal importance to all the sectors and developed persons who had radical and critical thinking ability with peace and confidence attitude which lacks in today's society .Mental and Physical stability is very necessary for the gain of knowledge and implementing it in the professional life.

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