

A Study of Educational Environment: Chopan Block

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Abstract: Due to the usefulness and effects of education in the educational environment, the present and future dimensions have to be arranged in a state of equilibrium. The main aim of education is to bring about a desirable change in the behavior of the learner. Education help in the all-around development of the personality of the student as well as in developing a clean attitude and good values. It is through educational medium that the accumulated knowledge can be transferred the future generations. Education bring man into the category of human being and due to the influence of education environment , the Socio-economic and cultural lifestyle of human life is enhanced , which is fulfilled by the cognitive behaviour of the person, The educational environment is influenced by the nature of area`s specific physical factors, social functions and behavioural factors, in which the major contribution of the geographical structure of the site segment, climate, habitat, settlement structure and availability of resources is reflected. There educational spread is more in the plains and low educational spread is found in the mountainous and plateau parts, therefor the path of development of educational environment passes through the physical, social and behavioral dimension of that area, which are mainly helpful in strengthening and developing that area.

Keywords: study of Educational, Environment Chopan block.

1. Introduction

Man is the only one or the only creature on the whole earth, who observes and uses various types of resources, powers sources, natural and propounded by humans everywhere. The reason for this mechanism of man is the knowledge and science of man , which he gets from the education system created by him, however it has been said that –“Education is what makes a human to human.” Although different and different educational system of education or prevalent all over the world , the purpose of those system is to provide education to man , so that the person has communicated knowledge and he can do many type of scientific research in his country. Society, family and the whole human being as able to protect the interests of the caste as well as preserve the environmental conditions of its habitat. India is also called an agricultural country and in the present time also there is a strong village in the villages, and development of educational environment. Although the spread of education had already started centuries ago in India. But due to various reasons, it was still not successful in completing the dimension of education so that the cover of a strong educational

Environment could be pervaded in the rural environment. Present India`s educations system is mainly considered after the country`s independence or independence and in 1986 the new national education policy was implemented which is effective till present. After 1947 AD. Many type of education system were laid in India by the government of India and it took 03 decades to reach the village level. The spread of education in Indian village started at a rapid pace in the 1970-1980, due to which the villagers become aware of education, but due to the lack of school, colleges and educational centres at the village level, people were deprived of education.

After the amendment made in the India constitution in 1976. Education become the responsibility of the centre and the state for spread of literacy level. After the amendment of the constitution, decisions about the education system and its structure are usually made by the state government, but the responsibility of the nature and quality of education clearly rests with the central government.

On 29 July 2020. The new education policy was passed by the central government from the cabinet, which will be implemented in the entire country from July 2022. There have been many radical changes in the new education policy so that the educational level of the country can be improved. Although many radical changes have taken place over the decades for the improvement of educational, but all have been more effective in the form of paper work and very little is visible at the basic level .which have not yet been completely successfully in. Study area ‘Chopan block, District-Sonebhadra.’ Is the centre point of the study, and the educational environmental level in this area has been found to be below normal.

2. Educational Details in the Selected Venue

Chopan block (sonebhadra) has been selected as the study educational environment. Chopan block is located in the ‘Obara tehsil’ area of sonebhadra district. This area is located at 24°17'59" N - 24°39'2" N latitude and 82°42'49" E-83°26'58'' East longitude. Chopan block is covered an area of 1682.23 km². The total population of this block area is 278055, in which the male population is 145034 and the female population is 133021.

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The literacy level in study area ‘Chopan block’ is 50% data of 2018, out of which 37.15 female and 62.16% male are literate. According to the 2011 census. The literacy rate here was 40% which has reached near 50% in 2018-2019. The literate population this area is 112123, out of which 39652 are female and 72471 are males. Based on the date received for the year 2018-2019, 433 primary school, 147 upper primary school, 29 secondary school, 04 graduate college, 02-post graduate college, are present in this area. In this area, Hindu - 93.35%, muslim- 5.56%, Christian- 0.21%, sikh- 0.9%, budhist- 0.9%, jain- 0.03%, and other- 0.67% people who believe in religion live here, Hindi language is 99.56%, urdu-0.22%, Punjabi- 0.05%, Bengali- 0.14%, and other 0.02%, people speaking the language live in this area. So it can be said generally that –“the stability of the educational environment and the cover of systematic patterns is the formula for the development and achieved, achievements of any field.”

1) Educational environment

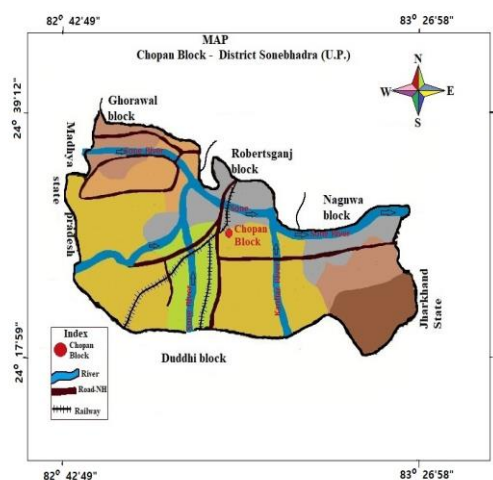
In general, literacy is a personality trait that reflects a person's ability to read and write, literacy increases the thinking and reasoning ability of man and ability to work. A literate person always searches for new dimension and accepts them as a firm value in his social life literacy has a special importance in removing superstition, conservatism, religious fanaticism and social discrimination in human society. Literacy is a dynamic fact which keeps on changing in any country. According to the bases of population rotation, the stage of literacy cycle are also found, which shows the variation in literacy patterns, with the development of the level of literacy and knowledge a person is able to adapt to the effects of his habitat and environment condition.

The term ‘Learning environment’ commonly refers to the educational environment. Educational environment refers to the ability to read, write and understand any language in general to all group of individuals living in that area, from children to the elderly, through educational institutions located in a given area. In the educational environment from the early education of children to the innovative tendencies of older persons to continue learning. The total population in the study area as of 2011 is 278055 and the total number of literate persons is 112123, which represent 40.32% of the literacy level in this area. Literacy in this area has reached 50% in 2018 – 2019, on the basis of 21st century this literacy level can be seen to low grade level.

The total area of ‘Chopan block’ is spread over 1682.23 km² and there are total – 615 Educational institutes from primary class to post graduate college in this area. Which will prove helpful in increasing the Educational level in this area. Although this area is located away from the urban area and this area is mostly inhabited by tribal population and working class people. Due to which the method of innovation in education of this area is not being fully spread, due to which literacy in this area. The level has reached only 50% in 2018 – 2019, area is also not being spread in sufficient condition. Public awareness of educational is very important in the development of educational environment, so that the ideal reflection of courage and respect for education can be reflected in the residents here.

Apart from this, non-availability of employment in this sector is also an essential factor. With the strengthening of the educational environment. The socio-economic and political values of the individuals will be tested, which will improve the standard of living of the residents along with improving their socio-economic and cultural and political values. The usefulness of mainly physical, social, economic, and cultural factor is important in the educational environment.

Hence it can be said that – “Due to the predominance and weakness of physical, social, and economic factors of a place due to the dependence of the educational dimensions prevailing in that area. The availability of education, health, and employable factors there generates the educational environment in that area.”



2) Educational solution of this area

The main reason for the decrease in the educational level in the study area ‘Chopan block’ is the lack of public awareness of education in that area and the non-availability of educational institutions in adequate condition. The number of primary schools here is 433, whose number is required to be up to 500, here number of upper primary schools is 147, which needs to be increased to 300, and secondary schools need to be increased from 29 to 50. The most of the academic weakness in this field is for those pursuing graduation and post-graduation. There are – 04 under Graduate College, 02- post graduates college in this area which is very less. There is a need for at least 10 graduate colleges, 05 post graduate colleges. The main reason for the need for expansion in educational institutions is the expansion of area in 1682 km².

After all these proactive processes, there is a need to make the general public aware about education and at the same time, private institutions along with government institutions should also try to enlist free education and other incentives to get education. So that people can become aware of education and motivation their children to take education.

Table 1
Chopan Block – Educational Centre Session – 2018 -2019

Centre	Total N0	Teacher's	Student Boy	Student Girls	Total Popula.
Primary Schools	433	1071 (731-F)	24632	21042	45674
Upper Primary Schools	147 (01 – F)	312 (116-F)	9245	8146	17391
High School and Inter College	29 (03- F)	296 (30- F)	3295	5056	8351
Graduation College	04	53 (23- F)	1233	402	1635
Post- Graduation College	02 (01- F)	21 (05- F)	664	422	1086
Technical Institute	00	00	00	00	00
Anganwani Centre	223	-----	-----	-----	----

Table 2

Population, Literacy Percentage		
Male	72471	62.16%
Female	39652	37.15%
Total	112123	50.21%

3. Conclusion

The literacy level in this area is also below average on the basis of educational institutions available from the static compatibility of the educational environment in the study area 'Chopan block- Sonebhadra'. Although there is no availability of adequate school and colleges and technical institution in this area. Due to which the literacy rate of this area is low on average. The main reason for this is the lack of awareness of education in this area and also the practical level of laxity in the educational environment. At the same time, the economic

problem is the main reason in this area, which keeps the people located there from being attracted towards education. Due to which the strength of the educational environment in this area is not increasing. Due to lack of strength in the educational environment, the socio-economic, cultural and political values are not being uplifted here. When the educational environment prevails in optimum condition, mutual harmony and harmony will be ease in the availability of basic facilities and basic factors in that area.

Due to which an environment of public awareness will be established, which will help in the development of domicile and food at the place of residence. There will be no storage of essential requirement like material. Due to the optimum effects of the educational environment, there will be improvement and strength in the social cohesion and interrelationship of the people in that area, which will be strengthened under the influence of the interrelationship of the socio-economic and cultural level of the people. At the same time people will have a sense of the respect for the education and use it well and there will be an uplift in literacy level, under whose effects the establishment of peace and harmony in this area and in the time recommendation of expression, people sustainable development and high level. The establishment of a cover of complete immobility will also be pervasive.

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