

A Study of the Influence of Parental Involvement in Child's Academic Achievement

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Abstract: Education is the all-round development of the child teachers support enhance the capacity of a child but mental and physical, support by the parents improve the academic achievement. To accelerate he academic achievement parental support and mutual bonding is necessary. To understand the child needs support accordingly child's, enhance the academic achievement.

Keywords: Influence, academic achievement, parental involvement.

1. Introduction

Education means helping people to learn how to do things and encouraging them to think about what they learn. Education is all about teaching, learning skills and knowledge. Through education, children and adults are supposed to learn how to be active and effective citizens. Education is essential for the development of society. Educated people of a society are the more civilized and well-disciplined Mainly, family has responsibility to socialize children for making them productive members of society. The parents more involve in the process of imparting education to their children, the children might more excel in their academic career and to become the productive and responsible members of society. It has been assumed that academic achievement of students may not only depend on the quality of schools and the teachers, rather the extent of parental involvement has vital role to play in academic achievement of their children. The focus of this study is to examine a relationship (if any) between the extent of parental involvement in academic activities of their children and the level of their children's academic achievement.

Definition of the terms use:

Influence:

The ability of a person or group to produce effects indirectly by means of power based on wealth high position etc. – Webster's New World something that you did or got after planning & working to make it happen and therefore gives you a feeling of satisfaction or the act of working to make this happen.

American dictionary:

Parental Involvement:

Parental involvement entails parent's participation in the educational process & experiences of their children. Thus, includes discussing school activities, imparting aspirations &

expectations, supervising and helping with learning activities at home, contact with school staff and voluntary at school.

Academic:

The scholarly activities of a school or university or relating to a college, academy, school or higher education institution especially one for higher education.

1. An academic discipline or field of study is a branch of knowledge that is taught and researched as a part of higher education. – Wikipedia
2. Academic discipline is a vast accumulation of knowledge in a specific area. – Wikipedia

2. The Objectives of the Study

- 1) To find out relationship between Encouraging behavior of parents and Academic Achievement of their children.
- 2) To find out the relationship between Acceptance behavior of parents and Academic Achievement of their children.
- 3) To find out the relationship between Rejection of parents and Academic Achievement of their children.
- 4) To find out the relationship between Conservative of parents and Academic Achievement of their children.

3. Hypothesis of the Study

Following hypothesis was formulated:

- 1) There is no significant relationship between Encouraging behavior of parents and achievement of their children.
- 2) There is no significant relationship between Acceptance behavior of parents and achievement of their children.
- 3) There is no significant relationship between Resentful parents and achievement of their children.
- 4) There is no significant relationship between Conservative behavior of parents and achievement of their children.

Survey method of research was used in the present study.

Population:

The school going children in the age of 15 to 17 years of a CBSE school of Meerut constituted the population of the study. As for the sample, 250 children of High School (regardless of their sex) were selected randomly. Children of class 11th (just passed 10th class) who have shown their academic ability,

irrespective of their socio-economic status and gender were selected and the test is applied as per the schedule. A population is any group of individuals that has one or more characteristics in common that are of interest to the research.

Tools used: To measure the above variables involved in the study, the following tools were used i.e.

1. To measure Parent-Child relationship “Multi-Dimensional Parenting Scale “By “Dr. N. S. Chauhan & Dr. C. P. Khokhar has been used.
2. For Academic Achievement percentage of marks obtained in class 10th has been considered

Statistical techniques used: Pearson’s co-efficient of correlation has been used for describing relationship between dependent and independent variable. The analysis has been drawn by using (r) Pearson’s Product Moment Method of correlation.

4. Findings and Conclusion

The major findings obtained from the study are as follows:

1. There is a significant positive correlation between encouraging behavior of parents and academic achievement of their children.
2. There is significant positive correlation between acceptance behavior of parents and academic achievement of their children.
3. There is a significant positive correlation between Progressivist behavior of parents and academic achievement of their children.
4. There is negative relationship between resentful behavior of parents and academic achievement of their children.
5. There is negative relationship between Discouraging behavior of parents and academic achievement of their children.

References

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